



ASTREA ACADEMY WOODFIELDS

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We would expect students to follow their in-school timetables and access assignments or live lessons through Microsoft Teams. There may be times when students may need to use Oak National Academy to supplement their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in our practical subjects, your child may be expected to complete written work rather than practical activity.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Should follow their timetables and complete 5 lessons. This may not take 5 hours as it would in school, but should at least take 4. If students are spending less time working through their
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	learning than in school, they should supplement their learning with the Oak National Academy.
Secondary school-aged pupils working towards formal qualifications this year	Should follow their timetables and complete 5 lessons. This may not take 5 hours as it would in school, but should at least take 4. Students should also supplement this with 2 hours of revision based activities. They should also supplement their learning with resources from GCSEPOD, Hegarty Maths and the Oak National Academy.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams to set assignments and to live stream lessons, GCSEPOD and Hegarty Maths. If your child is struggling with login details for any of the above, please email FrogHelp@astreawoodfields.org

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops available for use by pupils who are self-isolating where they do not have access to technology. Please email FrogHelp@astreawoodfields.org if you feel you need support in this way
- We also have a small number of devices, such as dongles that can be used to provide internet access. Please email FrogHelp@astreawoodfields.org
- We will print and send paper work packs if needed. Please email FrogHelp@astreawoodfields.org if you need a paper work pack to be sent.
- Pupils can submit work to their teachers through MS Teams, through their online emails and by bringing into school on their return if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through MS Teams
- Setting assignments for students to complete on MS Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- GCSEPOD and Hegarty Maths supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to follow their timetables, at the correct times. e.g. lesson one starts at 8.30am for all.
- Students should complete work or link into lessons for the subject that they would have if they were in school at that time. If needed, students should support their learning with sessions from Oak National Academy for that subject.
- We would like parents to support their child in connecting to learning at the right times and making sure that the quality of learning produced is at a high standard.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be able to monitor attendance into lessons and completion rates for work through MSTeams. Any concerns around engagement will be directly forwarded to the Vice Principal Quality of Education.
- Parents will receive a phone call to ascertain any further support needed to ensure the pupil connects properly to their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We use whole class feedback sheets for certain assignments
- We also use R1,2,3 and Star of the Homework for effort based feedback.
- Students may be set quizzes to complete via other learning platforms too.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCO will work individually with each pupil with SEND. This may be by facilitating specific learning for students to complete at home or by ensuring pupils have a place in the academy during times of remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach for individual students self-isolating follows the schedule as described above.

- Students should follow their timetable and complete 4 hours of learning.
- There will be assignments uploaded for them to complete via Teams
- Students may be offered the chance to join a live lesson.
- Students should supplement their learning with the Oak National Academy.