English Appearance V Rea Juliet	lity – Romeo and Year 8	Autumn Astrea Academy WOODFIELDS IN LABORE AD ASTRA
1. Context - Shakespeare	2. Key Vocabulary	3. Themes and ideas
Shakespeare: Shakespeare wrote many plays in support of the monarchy, and showing different views in society. Religion: The vast majority of Shakespeare's audiences will have been Christian, and had a strong faith in God – they believed a person's life is planned out by God Fate: In contrast to the Christian belief that God plans a certain destiny, many including Shakespeare held the belief that your actions create your fate.	Dowry: An exchange of money for a bride on her marriage Oxymoron: Two contrasting words next to each other in a sentence Fickle: Someone who changes their mind or opinions regularly Unrequited: Something that you give but don't receive Conflict: Fighting or arguing with others or your own thoughts	Love: Through Romeo and Juliet's characters we see the power of love, and the extents that people may go to, to display their love Fate: Students will evaluate their views on fate and whether these are created by God or the characters themselves Conflict: There are many conflicts in the play, the conflict between Capulets and Montagues, as well as the conflict between character choices
4. Characterisation	5. Subject Terminology	6. Social influences - Patriarchy
Romeo: Romeo starts off the play in love with Rosaline, is fickle, and falls immediately in love with Juliet devoting himself entirely to her. Juliet: Juliet defies her father and falls in love with Romeo, marrying him and risking her family relationships Capulet: Capulet is the head of the feud, attempts to force his daughter into an unloving marriage, and ultimately suffers for this. Friar Lawrence: Agrees to marry Romeo and	Dramatic Irony: When the audience know something that the characters on stage do not Foreshadowing: Hinting or warning of a future event Prologue: Told at the start of the play to inform the audience Soliloguy: A character speaking their thoughts	Patriarchal Society: A patriarchal society is a society dominated by male power, men were viewed as superior to women. Father/ Daughter Relationships: Until marriage, daughters must obey their fathers. In many wealthy families, the father would arrange a marriage for his daughter, in which a dowry would be paid.

Narrator: Used to drive the story forward and inform the audience of things happening

Marriage: Arranged and forced marriages were legal and common. When married, a woman

would be expected to obey their husband, and

bare children.

aloud to the audience

Juliet for their love, however he warns them and

the audience to love moderately and the consequences of not thinking before acting.